

## MARIS STELLA HIGH SCHOOL (PRIMARY)

# 2020 WEIGHTED ASSESSMENT ( JAI)

## ENGLISH LANGUAGE

PAPER 1 (WRITING)

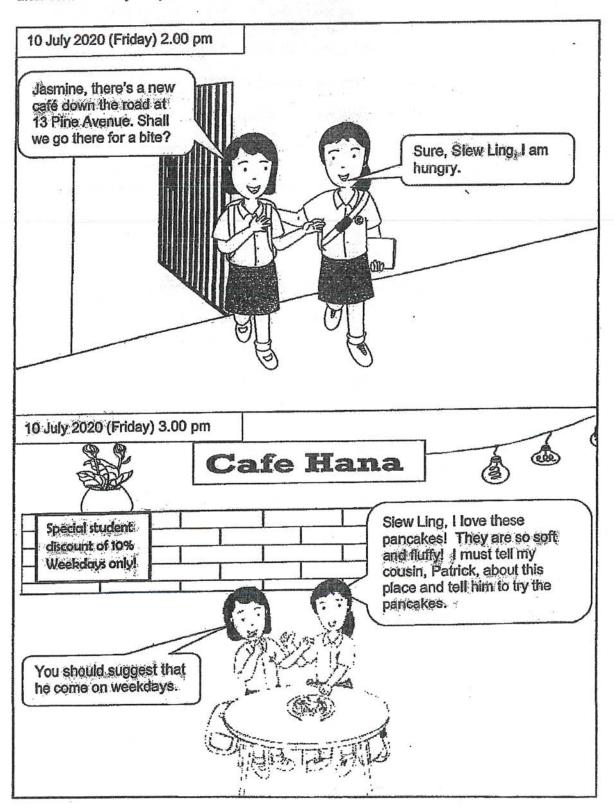
30 June (Tuesday)

PARENT'S SIGNATURE:

25 minutes			
15 marks			
NAME	•	( )	
CLASS	: PRIMARY 5	4	
Instructions			3 4 1
1. Do not	t turn over this page until you are	told to do so.	
	*		
	,		

## Situational Writing (15 marks)

The pictures below show what two classmates, Jasmine and Siew Ling, did one afternoon after school. Study the pictures carefully.



#### Your Task

Imagine you are Jasmine.

Write an email to your cousin, Patrick, to tell him about the café you visited.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- who recommended the cafe to you
- the date you visited the place
- the location of the cafe
- the food item he should try and why he should try it
- when Patrick should visit the café and why

You may reorder the points. Remember to write in complete sentences.

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#### MARIS STELLA HIGH SCHOOL (PRIMARY)

#### 2020 WEIGHTED ASSESSEMENT

#### **ENGLISH LANGUAGE**

## PAPER 2 (LANGUAGE USE AND COMPREHENSION)

#### **BOOKLET A**

30 June 202	0 (Tuesday)	
28 marks		
Total Time fo	or Booklets A & B: 1 hour 50 min	nutes
NABAT		
NAME		( )
CLASS	: PRIMARY 5	

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

For each question from 1 to 10, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(10 marks)

1.	Jacob v	valked away	he saw us waving	and calling out to him.
	(1) (2) (3) (4)	yet unless despite although		
2.	The nur	se the baby	boy in the cot after	rgiving it the medicine.
	(1) (2) (3) (4)	lie lay laid lying		
3.	Neither	the children nor Father	let the	dog into the house.
	(1) (2) (3) (4)	do has does have		
e.				
4.	Father s	signed my brother and _	up for a	a camp.
	(1): (2) (3) (4)	I me mine myself		žą.
5.	All cam home.	pers are reminded to a	bide1	the camp rules or they will be sen
	(1) (2) (3) (4)	to in by with		

6.	"Do	look for me	you need any	help," the librarian to	old the pupils.
	(1) (2) (3) (4)	could might would should			
7.	"You a	ate my cookie,	you?" Tom	asked his little siste	г.
	(1) (2) (3) (4)	do did don't didn't		±	
8.	This is stall.	the hawker	offered the h	nomeless man a plat	e of noodles from his
	(1) (2) (3) (4)	who which whom whose	e sat		
€.	Little is	known about the a	nimal as there are	left in ti	ne wild.
	(1) (2) (3) (4)	a few a little many much			
10.	When immed		ner neighbour	for help	, she rushed over
	(1) (2) (3) (4)	shout shouted had shouted was shouting			

For ea	ach que your ch	stion from 11 to 15, four options are given. One of them is the correct answer. oice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (5 marks)
11.	The re	eckless driver was given a warning by the Traffic Police as he was caught using his mobile phone while driving.
	(1) (2) (3) (4)	stern sombre shocking strenuous
12.	It sado food.	iens me to see the poor old man through the dustbin to look for
	(1) (2) (3) (4)	searching salvaging ransacking rummaging
13.		nomas was beaming with pride as she witnessed her son going on to receive the trophy.
	(1) (2) (3) (4)	intensive immense incredible impressive
14.	The _	man who jumped the queue refused to budge when the other ners asked him to move to the end of the line.
	(1) (2) (3) (4)	serious sceptical obstinate dedicated
15.	After re	enovation, all parts of the school are to wheelchairs.
	(1) (2) (3) (4)	available favourable accessible convenient

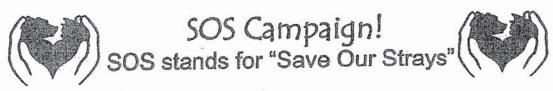
3

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Steven and his classmate Jonas were taking the public bus home together after a long and (16) gruelling day at school. While on the bus, the boys were chatting away (17) passionately about their favourite video game.

Out of the blue, a stray cat (18) dashed in front of an oncoming bus. The driver applied the emergency brakes and the bus came to a halt (19) abruptly. It narrowly missed the cat. The boys were thrown forward by the force. (20) Quivering in fear, Steven was left speechless for the rest of the journey. The boys were relieved that they had escaped unscathed.

- 16. (1) vigorous
  - (2) frustrating
  - (3) disastrous
  - (4) exhausting
- 17. (1) thankfully
  - (2) pleasantly
  - (3) nonchalantly
  - (4) enthusiastically
- 18. (1) strolled
  - (2) sashayed
  - (3) sauntered
  - (4) scampered
- 19. (1) promptly
  - (2) hurriedly
  - (3) suddenly
  - (4) immediately
- 20. (1) fidgeting
  - (2) vibrating
  - (3) shivering
  - (4) wriggling



How the campaign began

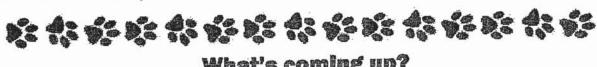
"SOS" is a volunteer-run campaign organised by the Society for Stray Animals (SSA). Dedicated to the welfare of animals in Singapore, the campaign was started by Ms Sapna, the founder of SSA.

"When I was little, I used to see many stray animals along the streets. Strays are homeless and unwanted animals. They often go hungry and suffer silently at the hands of animal abusers. This problem affected me. I want to do something for these animals. I want everyone to learn how to rescue and find loving homes for the strays."

~ Ms Sapna ~

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The annual campaign began on a small scale in 2018 involving some schools in the North Cove estate. Targeting the student population, the campaign comprised drama and educational talks. In 2019, the campaign has extended its reach to the rest of the North Cove community.

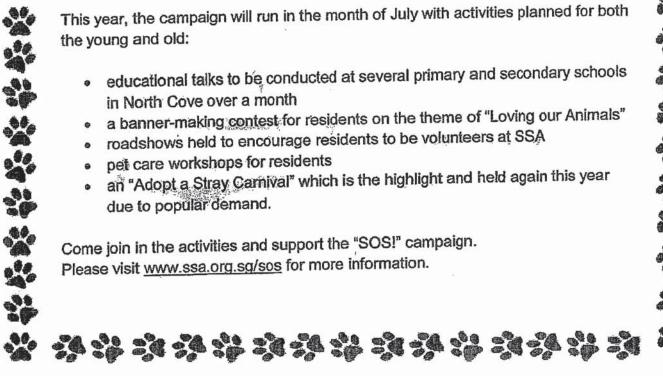


## What's coming up?

This year, the campaign will run in the month of July with activities planned for both the young and old:

- educational talks to be conducted at several primary and secondary schools in North Cove over a month
- a banner-making contest for residents on the theme of "Loving our Animals"
- roadshows held to encourage residents to be volunteers at SSA
- pet care workshops for residents
- an "Adopt a Stray Carnival" which is the highlight and held again this year due to popular demand.

Come join in the activities and support the "SOS!" campaign. Please visit www.ssa.org.sg/sos for more information.





## PETS ARE FOR LIFE! BE RESPONSIBLE FOR THEM!

Date: Sunday, 19 July 2020

Time: 10 a.m. to 5 p.m.

Venue: North Cove Community Field

Coupons are sold at \$10 per booklet during the carnival.

You can also purchase them at participating malls from now till 14

July.

\*All payments at the carnival must be made with the coupons

except for the flea market



\*Get your copy at the redemption booth

### Craft Workshop

Do you want to learn how to create your very own pet toys for your pets out of recycled materials. Bring your own recyclable materials, join in the fun and get your creative juices flowing. A small fee will be charged.

#### Flea Market

Looking to sell your used pet toys and items? Your junk can be another's treasure! Nothing to sell? Not to worry! As a pet owner, you could also save some money by purchasing these secondhand items!

\*Cash payment is accepted.

### Pet Food Galore

Get a chance to purchase different types of treats under one roof!

\*Some of these treats are flown in from overseas and will not be available anywhere else!

### Adoption Booth

Learn more about the procedures in adopting strays. Talk to our volunteers at the booth to find out more about the available pets for adoption.

### Ask the Vet Booth

Seek professional advice from renowned veterinarians. Find out more about the responsibilities of a pet owner. Brochures about the various types of vaccinations are also available at this booth.

\*\*\*\*\*\*Calling for donations of your used Pet Care items at home!\*\*\*\*\*

We welcome recyclable items such as used cages, leashes, fences and pet accessories in good condition. You can bring your used items to either the Craft Workshop or Flea Market.

All contributions will be collected at North Cove Community Club, Level 4 Hall 2, by Monday, 6 July.

For She		estion from 21 to 28, shade the correct oval (1, 2, 3 or 4) on the Optical Answe (8 marks)
21.	Acco	rding to Ms Sapna, her main reason for starting the campaign is
9	(1) (2) (3) (4)	the need to feed strays to punish animal abusers there were stray animals on the street to educate people on how to help strays
22.	Acco	rding to Ms Sapna, the "problem" refers to
	(1) (2) (3) (4)	her being deeply affected the plight of stray animals animal abusers who ill-treat strays the increasing number of animals at shelters
23.	Which	n of the following statements about the "SOS!" Campaign is correct?
	(1) (2) (3) (4)	It is a yearly event organised by SSA. It targets mainly primary school students. It will include on "Adopt a Stray Carnival" for the first time. It includes many competitions for the North Cove residents.
24.		oor wishes to purchase the carnival coupons the day before the event. He can
	(1) (2) (3) (4)	at www.ssa.org.sg/sos at any participating malls at North Cove Community Field at North Cove Community Club

At the carnival, \_\_\_\_\_ is complimentary. 25.

- learning to create pet toys obtaining a coupon booklet receiving a 'Pet Care' book acquiring a second-hand item (1) (2) (3) (4)

26.		hui wants to shop for some exclusive items and find out more about pet care. She
	(1)	"Flea Market" and "Adoption Booth"
	(2)	"Pet Food Galore" and "Adoption Booth"
	(3)	"Craft Workshop" and "Ask the Vet Booth"
	(4)	"Pet Food Galore" and "Ask the Vet Booth"

- What is the similarity between the "Craft Workshop" and the "Flea Market"? 27.
  - They sell recycled items. (1)
  - They cater to new pet owners. (2)
  - (3)They welcome donations of used Pet Care items.
  - They require participants to bring their own resources. (4)
- 28, What is the main aim of the brochure?
  - to give details about the "Adopt a Stray Carnival"
  - (2) to get readers to be more responsible pet owners
  - (3)
  - to tell readers about the purpose of the "SOS" campaign to inform the public about the upcoming campaign events (4)



## MARIS STELLA HIGH SCHOOL (PRIMARY)

## 2020 WEIGHTED ASSESSEMENT

### ENGLISH LANGUAGE

## PAPER 2 (LANGUAGE USE AND COMPREHENSION)

#### **BOOKLET B**

	30 June 2020 (T	uesday)
	67 marks	
	Total Time for Bo	ooklets A & B: 1 hour 50 minutes
Parish Company	NAME	
A Company of the Comp		: PRIMARY 5
		THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
	FOLLOW ALL IN	ISTRUCTIONS CAREFULLY.
	ANSWER ALL T	HE QUESTIONS.
		MARKS OBTAINED
		BOOKLET A:/28
		BOOKLET B:/67
		TOTAL :
	PARENT'S SIGI	NATURE :

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE	
(A) can (D) it (G) so (K) then (N) wh  (B) could (E) more (H) such (L) they (P) wh  (C) furthermore (F) on (J) them (M) where (Q) with	ich
The Jurong Bird Park had been trying to breed an exotic bird, the Bird of Parawas in 2012 (29) it_finally succeeded.  Two years earlier in 2010, the breeding pair of birds laid two eggs,	
was observed to be unskilled in building a nest. This (32) be due to the she was inexperienced. The bird keepers (33) decided to put a nest, another bird, in the cage for the birds. They also provided (34) space for the proving some vegetation. Finally, the nest was lowered closer to the	nale bird fact that built by the birds
that it could be safer for the eggs. (36) condition condition avourable for breeding and (37) led to the pair successfully breeding in 20	
The manager of the bird park commented that it was the great research efforts or	

(Go on to the next page)

/10

Score:

Each of the underlined words contains eit correct word in each of the boxes.	her a spelling or grammatical error. Write the (12 marks)
(39)	(40)  (40)  nterests and want to know why he manages to
accomplish so many things.	
(41)	
Paragraph and the second secon	efficient use of time. He pays full attention
(42)	(43)
	derstands new concepts. Being a <u>risponsable</u>
(4-	The state of the s
student, he does each piece of work well	l. As he already <u>have</u> a good grasp of the
	pend so much time <u>revise</u> for his tests. He is
The same and the same of the s	pend 30 maen timo <u>novise</u> por mo societ pre is
also able to <u>ecersise</u> self-discipline and thu	s find time for his other hobbies.
uiso able to <u>ecersise</u> seri discipline and the	
	paranta and the second
(47)	(48)
He finds enjoy in what he does as	that helps him. When the work get a bit
18 5-7- 05	
tedious sometimes, he will pretend that is	a game level that he needs to clear and feels
(49)	(50)
setisefied when he completes it. He will t	hen reward himself by indulging upon a game
of soccer with his friends. He is indeed a g	ood role model for his peers.
2 2	g n
	Score: / 12
	(Go on to the next page)

Not many creatures are able to be co	nsidered "one of a kind". That is a claim
that (51) be made of	the tuatara. In fact, the tuatara is one of
the (52) unique anim	nals in the world. Although it looks like a
lizard, it really is quite (53)	! Found in New Zealand, the
tuatara's closest relatives are an extinct grou	p of reptiles (54)
lived around the time of the dinosaurs. T	his is (55) some
scientists refer to tuataras as "living fossils."	
Their most curious body part is a "third	d eye" on the top of the head. It is visible
under young tuataras' skin but becomes cov	ered with scales in a few months, so this
feature becomes (56)	visible in adult tuataras. The third eye is,
however, not used for (57)	The unique eye is sensitive
(58)light, so scientis	ets think that it may enable the tuatara to
judge the time of day or season.	
(59) lizards w	which prefer the sunlight, adult tuataras are
(59) lizards was active at night because that is (60)	
	their food, consisting mostly
active at night because that is (60)	their food, consisting mostly young tuataras usually hunt
of insects, is most available. (61)	their food, consisting mostly young tuataras usually hunt
of insects, is most available. (61)  for food during the day to keep them (62)  tuataras at night!	their food, consisting mostly young tuataras usually hunt
of insects, is most available. (61)  for food during the day to keep them (62)  tuataras at night!	their food, consisting mostly , young tuataras usually hunt being eaten by adult e upper jaw, and one row on the lower jaw
of insects, is most available. (61)  for food during the day to keep them (62)  tuataras at night!  Tuataras have two rows of teeth on the	their food, consisting mostly , young tuataras usually hunt being eaten by adult  upper jaw, and one row on the lower jaw when the (63)
of insects, is most available. (61)  for food during the day to keep them (62)  tuataras at night!  Tuataras have two rows of teeth on the	their food, consisting mostly young tuataras usually hunt being eaten by adult upper jaw, and one row on the lower jaw when the (63) is tuataras tear apart
active at night because that is (60) of insects, is most available. (61) for food during the day to keep them (62) tuataras at night!  Tuataras have two rows of teeth on the that fits between the upper rows of teeth v closed. This arrangement of the teeth (64)	their food, consisting mostly , young tuataras usually hunt being eaten by adult  upper jaw, and one row on the lower jaw when the (63) is  tuataras tear apart ced when lost or broken, so older tuataras
of insects, is most available. (61)  for food during the day to keep them (62)  tuataras at night!  Tuataras have two rows of teeth on the that fits between the upper rows of teeth or closed. This arrangement of the teeth (64) hard insects. These small teeth are not replace.	their food, consisting mostly , young tuataras usually hunt being eaten by adult  upper jaw, and one row on the lower jaw when the (63) is  tuataras tear apart ced when lost or broken, so older tuataras
of insects, is most available. (61)  for food during the day to keep them (62)  tuataras at night!  Tuataras have two rows of teeth on the that fits between the upper rows of teeth or closed. This arrangement of the teeth (64) hard insects. These small teeth are not replace.	their food, consisting mostly, young tuataras usually hunt

Score: /15

provi	each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) ided. Your answer must be in one sentence. The meaning of your sentence must be arme as the given one(s).
66.	He was so tired that he could not do his work.
	too
	. to
67.	My neighbour is making a police report. His dog is missing.
	whose
68.	The little boy screamed for help. I heard it.
	I heard
69.	Lina was walking in the park. A tourist approached her.
	Walking
0.	"How can I repay your kindness?" the old man asked the little girl.
	The old man asked the little girl
	Score: /10

(Go on to the next page)

10

15

20

25

30

35

40

Grandma was a significant figure in my life. I was often inspired by her wisdom.

"Grandma, you are at it again!" I said, laughingly, as Grandma was, as expected, knitting bedspreads when I entered the room. "Do you ever get bored of it?" I asked casually. "No I don't". There is a special reason why I started doing this," replied Grandma. I became more curious and could not wait to hear it. "My first bedspreads start off as 'gossip."

became more curious and could not wait to hear it. "My first bedspreads start on as gossip bedspreads'. Years ago, when I heard something that wasn't very nice about a person, I would tell someone else about it. I tried to keep any gossip to myself but I could never resist passing the gossip on. Finally, I decided to pick up knitting and started knitting a tablecloth Every time I heard a gossip, instead of spreading it around, I would add another row of

stitches to my knitting. Soon, the tablecloth grew too large and became a bedspread. My collection grew as I started a new piece after completing one, and so did my passion."

Grandma persevered and managed to get rid of a bad habit. She also found herself a hobby she truly enjoyed. Besides knitting, Grandma enjoyed collecting mirrors. She had at least a mirror in every room of the house. Some of the mirrors were old with intricate carvings. Others were sleek and modern with plain, straight sides. The one that I made for her was oval-shaped with seashells glued to it in two wiggly rows. "I think a mirror makes a room brighter," Grandma would say when anyone asked why she had so many mirrors.

The mirror on the dressing table was her favourite. It once belonged to her loving grandaunt whom she was close to. They often shared with each other what was happening in their lives. Grandma often used to stay with her grandaunt. One day, Grandma whispered to me, "Come, I'll let you in on a secret." She pulled out the padded stool that fitted nicely under the dressing table.

"You can crawl in through here and come out on the other side," Grandma said as she bent down and I followed. I squeezed into the space between the two sets of drawers. "I found it by chance once when my mother was upset with me. It can be your hiding place too when you want to get away from your bossy cousins," she winked at me as she continued. That became my favourite hiding place in my childhood days.

As a retired English teacher, Grandma was strict and often tested my cousins and me in our learning, and would mete out punishment for poor performance. We tried ways and means to escape the tests and punishments. Once we spent all our time playing and did not prepare for a test. We hatched a plan while the four of us were walking towards Grandma's house. The three boys and I, the only girl, made ourselves look dirty with mud and reached Grandma's house two hours later than usual.

"We helped a driver whose car tyre had burst. We helped him push his car to the side and change the tyre. He praised us for being so helpful," I said as calmly as I could, and even added that the man had driven out of town, so Grandma would not be able to prove our lie. She thought for a while and said we could skip the test that day but we had to take another one the next day.

"It is a special test so you need to fully concentrate on the test," she said the next day. She put us in different rooms. My jaw dropped when I looked at the questions. There were only two. The first question asked for my name and the second asked for the exact tyre that burst. It came with four choices: front left, front right, back left and back right. My mind was a total blank.

My cousins and I realised we had let Grandma down in the car tyre incident. We learnt to be responsible and diligent from then on. We were awed by her wisdom and wits.

71.	What was it that the writer "could not wait to hear" (line 5)? [1m]	Do not write in this space.
72.	Based on lines 2-11, fill in the blanks below to show how Grandma reacted in the following situations. [2m]	
á	When she heard something bad about a person before she picked up knitting as a hobby	
	When she heard something bad about a person after she picked up knitting as a hobby	
3.	Fill in the table by identifying the correct word from lines 12-17. [2m]	
	Question Word from the passage  (a) Which word suggests that Grandma did not give up easily?	
	(b) Which word suggests that the design of the mirrors were detailed?	
4.	Why did Grandma place mirrors in every room of the house? [1m]	

-		
		-
Loo pas	k at the table below. What do the words in the left column refer to in the sage? Write your answers in the column on the right. [3m]	
	rds from the passage   What the word refers to ne 3)	
Tha	t (line 27)	
us (I	ine 35)	
L		
	t did the writer and her cousins do to make their story about the burst tyre more evable. [2m]	
(a)		

	True/False	Reason
When Grandma started knitting, she actually planned to knit a bedspread.		
Grandma found her hiding place because she wanted to hide from her bossy cousins.		
Grandma did not believe the writer and ner cousins when the writer shared why hey were late.		
	and the second s	
Vhich two of the following 14? Put a tick ✓ in the backed agitated	ox beside each	ctly describes how the writer felt in lines 38- n of your answer. [2m] zed ated
amazed amazed shocked agitated	ox beside each	of your answer. [2m] zed ated

End of Paper

## ANSWER KEY

YEAR : 2020

LEVEL: PRIMARY 5

SCHOOL : MARIS STELLA

SUBJECT : ENGLISH

**TERM** 

: WEIGHTED ASSESSMENT (SA1)

### **BOOKLET A**

Q1	4	Q2	3	Q3	2	Q4	2
Q5	3	Q6	4	Q7	4	Q8	1
Q9	1	Q10	1	Q11	1	Q12	4
Q13	2	Q14	3	Q15	3	Q16	4
Q17	4	Q18	4	Q19	3	Q20	3
Q21	4	Q22	2	Q23	1	Q24	2
Q25	3	Q26	4	Q27	3	Q28	4

### **BOOKLET B**

Q29	N	Q30	P	Q31	С	Q32	В	Q33	K
Q34	E	Q35	G	Q36	Н	Q37	L	Q38	Q

Q39. surprised	<b>Q51.</b> may
Q40. how	Q52. most
Q41. attributes	Q53. different
Q42. thoroughly	Q54. which
Q43. responsible	Q55. why
Q44. has	<b>Q56. not</b>
Q45. revising	Q57. seeing
Q46. exercise	Q58. to
Q47. enjoyment	Q59. unlike
Q48. gets	Q60. when
Q49. satisfied	Q61. however
Q50. in	Q62. from
	Q63. mouth
	Q64. allows

Q65. softer

- Q66. He was too tired to do his work.
- Q67. My neighbor whose dog is missing is making a police report
- Q68. I heard the little boy scream for help.
- Q69. Walking in the park, Lina was approached by a tourist.
- Q70. The old man asked the little girl how he could repay her kindness.
- Q71. The writer could not wait to hear the special reason why her grandma started knitting bedspreads.
- Q72 i) She would tell someone else about it.
  - ii) She would add another row of stitches to her knitting.
- Q73 a) persevered
  - b) intricate
- Q74. Grandma thought that a mirror makes a room brighter.
- Q75. Grandma was close to her grandaunt as they often shared with each other what was happening in their lives.
- Q76. (line 3): It refers to grandma knitting bedspreads (line 27): It refers to the space between the two sets of drawers
  - (line 35): It refers to writer and her cousins
- Q77 a) They made themselves look dirty with mud.
  - b) They reached Grandma's house two hours later than usual.
- Q78. i) False, She wanted to knit a table
  - ii) False, to hide from her mom
  - iii) True, to prove their lie the next day.
- Q79. shocked, dazed
- Q80 a) They lied to grandma
  - b) They were lazy for not preparing for the test.